



## SYLLABUS

<b>Course Title</b>	Criminal Law
<b>Course Number</b>	PLS 330
<b>Number of Credits</b>	3
<b>Course Dates</b>	SPRING 2019 (3/13/19 TO 5/8/19)
<b>Instructor</b>	Edward "Ed" F. Hoffman
<b>Email Address</b>	<a href="mailto:edward.hoffman@doane.edu">edward.hoffman@doane.edu</a> ; ed@cadalaw.com
<b>Office Hours/Availability</b>	8-5 M-F. These are the hours for my law firm office but I am available during these hours, <u>by appointment</u> , to schedule a telephone conference.
<b>Phone Number</b>	(402) 477-2233. This is my law firm's phone number and as such I do not accept text messages on it.
<b>Textbook Information: (e.g. title, edition, publisher, ISBN)</b>	<b>TEXT: <u>BASIC CRIMINAL LAW: THE CONSTITUTION, PROCEDURE &amp; CRIMES</u></b> , Fifth Edition (Prentice Hall, 2018), Anniken U. Davenport, ISBN: 13:9780134559834
<b>Additional Course Materials</b>	Any additional course materials will be discussed in class.
<b>Course Description</b>	This course introduces students to basic concepts regarding criminal procedure and criminal law. The course covers the development of the American criminal legal system and places it in its historical context. You will learn how the American criminal legal system works, including how a case proceeds from the commission of an act (which may be a crime) through trial, appeal, incarceration and release. You

	<p>will also learn about the procedural protections afforded by the Constitution and Bill of Rights. In addition, you will become familiar with the wide range of behavior that is considered “criminal.”</p> <p>A study of the law of crimes against persons and property. Students learn 1) the Constitutional safeguards and procedures necessary from arrest through trial, 2) precedents for defenses to prosecution and punishment, 3) criminal procedure, and 4) techniques for evidence gathering. Emphasis is on the Nebraska Penal Code and related forms and documents.</p>
<b>Program and Course Learning Outcomes</b>	<p>Students will be expected to have a general understanding of the concepts covered in the course to include, but not be limited to: a basic understanding of the criminal law process and its history, an understanding of the concepts of mens reus and actus reus, an understanding of felony murder and manslaughter, sex crimes and their various forms, domestic violence and hate crimes, an understanding concerning crimes against property including theft, robbery, burglary and arson, crimes against the state and social crimes such as prostitution, public indecency and gambling. Students will also be expected to understand basic concepts concerning constitutional rights both before and after arrest and post conviction.</p>
<b>Technology Requirements</b>	<p><a href="https://www.doane.edu/faq/minimum-computer-requirements">https://www.doane.edu/faq/minimum-computer-requirements</a></p>

### Course Schedule

<b>Week or Module</b>	<b>Topic</b>	<b>Content</b>	<b>Assessments Matched to Learning Outcomes</b>	<b>Due Date &amp; Time</b>
1. (3/13/19)	What is criminal law and a crime?	Read chapters 1–2.	Constitutional law and basic criminal law principles. In class discussion.	In class discussion.

2. (3/20/19)	Crimes against the person: Murder/Sex Crimes.	Read chapters 3-4.	Quiz, key terms. <b>Students broken into groups regarding the Terri Schiavo matter.</b>	Quiz due in tonight's class.
3. (3/27/19)	Crimes against the person: Other violent crimes; Crimes against property.	Read chapters 5-6.	Group presentation, Terri Schiavo matter (Murder or Mercy).	Presentations due in tonight's class.
4. (4/3/19)	Social crimes; Treason, Terrorism and Wartime Criminal Justice.	Read chapters 7-8.	Exam chapters 1-5. Film, 12 Angry Men (Murder or mayhem).	Exam due in tonight's class.
5. (4/10/19)	Crimes Against the State; Common law defenses.	Read chapters 9-10.	Class discussion of the Contempt case of Judith Miller (p. 232) and current political matters dealing with reporters and the administration.	In class discussion.
6. (4/17/19)	Constitutional rights before and after arrest.	Read chapters 11-12.	Quiz, key principles. <b>Discuss Scottsboro Boys paper due next week.</b>	Quiz due in tonight's class.
7. (4/24/19)	The Constitutional right to trial by jury.	Read chapters 13	Paper, The Scottsboro Boys: The Right to Counsel.	Paper due in tonight's class.
8. (5/1/19)	Constitutional rights post conviction.	Read chapters 14	Final exam.	Final exam due today.

## Grading Assessments

Type of Assessment	Points	Total possible points
Quizzes (2).	5 points each.	10
Exam (1).	20 points.	20
Paper (1).	20 points.	20
Class Presentation (1).	20 points.	20
Final Exam (1)	30 points.	30

## Grade Scale

A+ = 97-100%   A = 94-96%                      A- = 90-93%   B+ = 87-89%   B = 84-86%   B- = 80-83%  
C+ = 77-79%   C = 74-76%   C- = 70-73%   D+ = 67-69%   D = 64-66%   D- = 60-63%  
F= 59% or below

<b>Participation Policy</b>	<p>A student is expected to be prompt and regularly attend all scheduled meetings in their entirety. Regular engagement is expected. Participation in discussions is an integral part of your grade.</p> <p>You will also be required to schedule and attend several meetings with your fellow students in the course in order to conduct research and to collaborate on the brief.</p>
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<b>Study Time</b>	Expectation of the amount of time the course requires students to spend preparing and completing assignments. Typically, students could expect to spend approximately 12 hours a week preparing for and actively participating in this 8-week 3 credit hour course. This actual time for study varies depending on students' backgrounds.
<b>Late Work</b>	If an assignment will be turned in late, the student must discuss this with the instructor BEFORE the due date and obtain approval from the instructor and an agreement as to the new due date. Failure to obtain approval from the instructor, prior to the due date, will result in a 10% reduction in your grade. In no event will more than a 1 week extension be granted. All assignments that are turned in after the due date will result in a 10% reduction in your grade.
<b>Submitting Assignments</b>	All assignments are to be turned in to the instructor by email submission as a Word document.
<b>Communication Policy including Assignment Feedback</b>	Please contact me by email message. I will respond to all email contacts within 48 hours and in most instances well before this. All assignments will be graded within one week of submission unless otherwise discussed with the student.
<b>Academic Integrity Policy</b>	See the New Doane Academic Integrity Policy released AUTM 2018.
<b>Academic Support</b>	Please contact academicsupport@doane.edu <a href="https://www.doane.edu/graduate-and-adult/academic-support">https://www.doane.edu/graduate-and-adult/academic-support</a>
<b>Disability Services</b>	<a href="https://www.doane.edu/disability-services">https://www.doane.edu/disability-services</a> Doane University supports reasonable accommodations to allow participation by individuals with disabilities. Any request for accommodation must be initiated by the student as soon as possible. Each student receiving accommodations is responsible for his or her educational and personal needs while enrolled at Doane University. Please contact Cuddy MacNeill at <a href="mailto:cuddy.macneill@doane.edu">cuddy.macneill@doane.edu</a> or 402-467-9031 for assistance.
<b>Military Services</b>	<a href="https://www.doane.edu/graduate-and-adult/military">https://www.doane.edu/graduate-and-adult/military</a>
<b>Anti-Harassment Policy</b>	<a href="http://catalog.doane.edu/content.php?catoid=5&amp;navoid=452">http://catalog.doane.edu/content.php?catoid=5&amp;navoid=452</a>

<b>Grade Appeal Process</b>	<a href="http://catalog.doane.edu/content.php?catoid=5&amp;navoid=238">http://catalog.doane.edu/content.php?catoid=5&amp;navoid=238</a>
<b>Credit Hour Definition</b>	Doane University follows the federal guideline defining a credit hour as one hour (50 minutes) of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks (one semester), or the equivalent amount of work over a different time period (e.g., an 8-week term). This definition applies to courses regardless of delivery format, and thus includes in-person, online, and hybrid courses (combination of in-person and online). It also applies to internship, laboratory, performance, practicum, research, student teaching, and studio courses, among other contexts.
<b>Syllabus Changes</b>	Circumstances may occur which require adjustments to the syllabus. Changes will be made public at the earliest possible time.